DOCUMENT RESUME

ED 463 648 FL 027 200

AUTHOR	Ada, Alma Flor; Baker, Colin
TITLE	Guia para padres y maestros de ninos bilingues (A Parents' and Teachers' Guide to Bilingualism). Parents' and Teachers' Guides Number 5.
ISBN	ISBN-1-85359-511-X
PUB DATE	2001-00-00
NOTE	256p.; For the English version, see ED 442 279.
AVAILABLE FROM	Multilingual Matters, Ltd., UTP Distribution, 2250 Military Road, Tonawanda, NY 14150 (paperback: ISBN-1-85359-511-X, $19.95; hardcover: ISBN-1-85359-512-8, $59.95). Tel: 416-667-7791; Fax: 416-667-7832; e-mail: orders@multilingual-matters.com; Web site: http://www.multilingual-matters.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
LANGUAGE	Spanish
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Bilingual Education; *Bilingualism; Code Switching (Language); Cognitive Ability; Dialects; Diglossia; Elementary Secondary Education; English (Second Language); Ethnic Groups; *Family Environment; Foreign Countries; Interlanguage; Language Acquisition; Language Aptitude; Language Proficiency; Language Skills; *Literacy; Phonetics; Phonology; Second Language Instruction; Second Language Learning
IDENTIFIERS	European Union; Finland; United Kingdom; United Nations

ABSTRACT

This book provides a practical introduction to questions about bilingualism. It is for parents and teachers who are themselves bilingual, for monolinguals who want to know more, for those with some intuitive understanding of bilingual situations and for those who are starting from the very beginning. The book poses questions that people often ask about raising bilingual children and then provides straightforward answers written in direct, plain, nontechnical language. The book deals with questions about family education, language issues, and other problems that commonly arise. Answers are intended to raise awareness of what challenges may be faced as bilingual family life develops and what decisions have to be made. The book is divided into six sections, each of which is divided into one to four page subsections consisting of a question and its answer. Sections concern family, language development, problems, reading and writing, education, and concluding issues. Also included is a glossary of terms and an index. References to other sources are provided as needed throughout the text. (KFT)

Reproductions supplied by EDRS are the best that can be made
from the original document.